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G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.



UG DEGREE END SEMESTER EXAMINATIONS - APRIL 2025.

(For those admitted in June 2023 and later)

PROGRAMME AND BRANCH: B.Sc., COMPUTER SCIENCE

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
III	PART - III	ELECTIVE GENERIC-3	U23CS3A3	STATISTICAL METHOD AND ITS APPLICATION

Date & Session: 24.04.2024/AN

Time: 3 hours

Maximum: 75 Marks

Course Outcome	Bloom's K-level	Q. No.	SECTION – A (10 X 1 = 10 Marks) Answer <u>ALL</u> Questions.
CO1	K1	1.	The mean of a dataset is also referred to as? a) Midpoint b) Mode c) Average (Mean) d) Median
CO1	K2	2.	What type of data is collected directly from the original source? a) Systematic data b) Random data c) Secondary data d) Primary data
CO2	K1	3.	Which measure divides a dataset into four equal parts? a) Mean b) Median c) Quartiles d) Range
CO2	K2	4.	Which of the following is a measure of dispersion? a) Mean b) Mode c) Harmonic Mean d) Range
CO3	K1	5.	What is the meaning of correlation? a) The average of two variables b) The relationship between two variables c) Frequency distribution d) The sum of squares of deviations
CO3	K2	6.	Karl Pearson's coefficient of correlation lies between. a) -1 to +1 b) 0 to 1 c) 1 to 2 d) -2 to 2
CO4	K1	7.	Which index number is commonly used to measure inflation? a) Cost of Living Index b) Consumer Price Index (CPI) c) Fisher's Index d) Paasche's Index
CO4	K2	8.	Which method is used to test the consistency of index numbers? a) Laspeyres method b) Paasche's method c) Fisher's formula d) Chain base method
CO5	K1	9.	What are the components of time series analysis? a) Index, Median, Deviation b) Mean, Median, Mode c) Time, Data, Index d) Trend, Seasonal, Cyclic, Irregular variations
CO5	K2	10.	Which method is used to calculate seasonal variations in time series? a) Chain base index b) Fixed base index c) Ratio-to-moving average d) Mean Deviation

Course Outcome	Bloom's K-level	Q. No.	<div>SECTION – B (5 X 5 = 25 Marks)</div> <div>Answer <u>ALL</u> Questions choosing either (a) or (b)</div>																		
CO1	K3	11a.	<div>Construct a frequency distribution table and draw a histogram for the given data on hours studied by 50 students in a week.</div> <table><tr><th>Hours Studied</th><th>Number of Students</th></tr><tr><td>0 - 5</td><td>4</td></tr><tr><td>6 - 10</td><td>8</td></tr><tr><td>11 - 15</td><td>12</td></tr><tr><td>16 - 20</td><td>15</td></tr><tr><td>21 - 25</td><td>7</td></tr><tr><td>26 - 30</td><td>4</td></tr></table> <div>(OR)</div>	Hours Studied	Number of Students	0 - 5	4	6 - 10	8	11 - 15	12	16 - 20	15	21 - 25	7	26 - 30	4				
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0 - 5	4																				
6 - 10	8																				
11 - 15	12																				
16 - 20	15																				
21 - 25	7																				
26 - 30	4																				
CO1	K3	11b.	Explain the different scales of measurement in statistics: nominal, ordinal, interval, and ratio.																		
CO2	K3	12a.	<div>Calculate the mean, median, and mode for a given set of data and explain their significance.</div> <div>(OR)</div>																		
CO2	K3	12b.	Calculate the median for the following dataset:12, 15, 14, 10, 18, 20, 22.																		
CO3	K4	13a.	<div>Define correlation and distinguish between positive and negative correlation with examples.</div> <div>(OR)</div>																		
CO3	K4	13b.	<div>Given the following data on the scores of 5 students in two subjects:</div> <table><tr><th>Student</th><th>Subject A</th><th>Subject B</th></tr><tr><td>1</td><td>85</td><td>78</td></tr><tr><td>2</td><td>90</td><td>88</td></tr><tr><td>3</td><td>75</td><td>82</td></tr><tr><td>4</td><td>80</td><td>85</td></tr><tr><td>5</td><td>95</td><td>92</td></tr></table> <div>Calculate the Pearson correlation coefficient between the scores of Subject A and Subject B.</div>	Student	Subject A	Subject B	1	85	78	2	90	88	3	75	82	4	80	85	5	95	92
Student	Subject A	Subject B																			
1	85	78																			
2	90	88																			
3	75	82																			
4	80	85																			
5	95	92																			
CO4	K4	14a.	<div>Describe the steps involved in the construction of index numbers and the issues encountered.</div> <div>(OR)</div>																		
CO4	K4	14b.	<div>Given the following data on the prices of a commodity over three years:</div> <table><tr><th>Year</th><th>Price (\$)</th></tr><tr><td>2018</td><td>50</td></tr><tr><td>2019</td><td>55</td></tr><tr><td>2020</td><td>60</td></tr></table> <div>Construct a simple price index with 2018 as the base year.</div>	Year	Price (\$)	2018	50	2019	55	2020	60										
Year	Price (\$)																				
2018	50																				
2019	55																				
2020	60																				
CO5	K5	15a.	<div>Explain the components of time series and the method of least squares for determining trends.</div> <div>(OR)</div> <div>The following data shows the sales of a company over four years:</div> <table><tr><th>Year</th><th>Sales (\$ in thousands)</th></tr><tr><td>2019</td><td>50</td></tr><tr><td>2020</td><td>55</td></tr><tr><td>2021</td><td>60</td></tr><tr><td>2022</td><td>65</td></tr></table>	Year	Sales (\$ in thousands)	2019	50	2020	55	2021	60	2022	65								
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2019	50																				
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2021	60																				
2022	65																				
CO5	K5	15b.	Calculate the trend using the Moving Average method (3-year moving average).																		

Course Outcome	Bloom's K-level	Q. No.	<div>SECTION – C (5 X 8 = 40 Marks)</div> <div>Answer <u>ALL</u> Questions choosing either (a) or (b)</div>																											
CO1	K3	16a.	Explain the importance of data collection and classification in presenting statistical data. <div>(OR)</div>																											
CO1	K3	16b.	Using the given frequency distribution table of hours studied by students, calculate the Mean and Median. Also, interpret the results and explain their significance. <table><tr><th>Hours Studied</th><th>Number of Students</th></tr><tr><td>0 – 5</td><td>4</td></tr><tr><td>6 – 10</td><td>8</td></tr><tr><td>11 – 15</td><td>12</td></tr><tr><td>16 – 20</td><td>15</td></tr><tr><td>21 – 25</td><td>7</td></tr><tr><td>26 – 30</td><td>4</td></tr></table>	Hours Studied	Number of Students	0 – 5	4	6 – 10	8	11 – 15	12	16 – 20	15	21 – 25	7	26 – 30	4													
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CO2	K4	17a.	Discuss the concept of standard deviation and its importance in measuring data dispersion. Provide an example to illustrate your explanation. <div>(OR)</div>																											
CO2	K4	17b.	The following data represents the monthly salaries (in \$) of employees in a company: <table><tr><th>Salary Range (\$)</th><th>Frequency</th></tr><tr><td>2000-3000</td><td>5</td></tr><tr><td>3001-4000</td><td>10</td></tr><tr><td>4001-5000</td><td>15</td></tr><tr><td>5001-6000</td><td>8</td></tr><tr><td>6001-7000</td><td>2</td></tr></table> <div>Calculate the mean salary and the mean deviation about the mean.</div>	Salary Range (\$)	Frequency	2000-3000	5	3001-4000	10	4001-5000	15	5001-6000	8	6001-7000	2															
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6001-7000	2																													
CO3	K4	18a.	Explain the concept of spurious correlation and provide examples to illustrate it. <div>(OR)</div>																											
CO3	K4	18b.	The ranks of 8 students in two subjects are as follows: <table><tr><th>Student</th><th>Rank in Subject X</th><th>Rank in Subject Y</th></tr><tr><td>A</td><td>1</td><td>2</td></tr><tr><td>B</td><td>3</td><td>1</td></tr><tr><td>C</td><td>2</td><td>4</td></tr><tr><td>D</td><td>5</td><td>3</td></tr><tr><td>E</td><td>4</td><td>5</td></tr><tr><td>F</td><td>6</td><td>6</td></tr><tr><td>G</td><td>7</td><td>8</td></tr><tr><td>H</td><td>8</td><td>7</td></tr></table> <div>Calculate the Spearman rank correlation coefficient and interpret the result.</div>	Student	Rank in Subject X	Rank in Subject Y	A	1	2	B	3	1	C	2	4	D	5	3	E	4	5	F	6	6	G	7	8	H	8	7
Student	Rank in Subject X	Rank in Subject Y																												
A	1	2																												
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E	4	5																												
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H	8	7																												
CO4	K5	19a.	Explain the concept of the Consumer Price Index (CPI) and its role in measuring inflation. <div>(OR)</div>																											
CO4	K5	19b.	The following data represents the prices and quantities of commodities in the base year and the current year:																											

			<table><tr><th>Commodity</th><th>Price (Base Year)</th><th>Quantity (Base Year)</th><th>Price (Current Year)</th><th>Quantity (Current Year)</th></tr><tr><td>A</td><td>10</td><td>100</td><td>12</td><td>110</td></tr><tr><td>B</td><td>20</td><td>150</td><td>22</td><td>140</td></tr><tr><td>C</td><td>15</td><td>200</td><td>18</td><td>210</td></tr></table> <p>Calculate the Laspeyres and Paasche price indices.</p>	Commodity	Price (Base Year)	Quantity (Base Year)	Price (Current Year)	Quantity (Current Year)	A	10	100	12	110	B	20	150	22	140	C	15	200	18	210
Commodity	Price (Base Year)	Quantity (Base Year)	Price (Current Year)	Quantity (Current Year)																			
A	10	100	12	110																			
B	20	150	22	140																			
C	15	200	18	210																			
CO5	K5	20a.	<p>Explain the Ratio-to-Moving Average Method with an example and discuss its importance in measuring seasonal variations.</p> <p>(OR)</p>																				
CO5	K5	20b.	<p>The following data represents the quarterly sales of a company (in million dollars) over the past two years:</p> <table><tr><th>Quarter</th><th>2021</th><th>2022</th></tr><tr><td>Q1</td><td>120</td><td>140</td></tr><tr><td>Q2</td><td>130</td><td>150</td></tr><tr><td>Q3</td><td>125</td><td>145</td></tr><tr><td>Q4</td><td>140</td><td>160</td></tr></table> <p>Calculate the seasonal indices using the Simple Average Method.</p>	Quarter	2021	2022	Q1	120	140	Q2	130	150	Q3	125	145	Q4	140	160					
Quarter	2021	2022																					
Q1	120	140																					
Q2	130	150																					
Q3	125	145																					
Q4	140	160																					